

## Erasmus+ Project 4 Rooklet: Ecoloria **Booklet: Ecological Literacy Project**









This Erasmus+ project aims to enhance ecological literacy among young people aged 15-25 in partner countries. The project's key objectives include providing resources and support to youth employees, encouraging sustainable behaviors and attitudes among young people, and supporting the development of innovative interdisciplinary teaching approaches.







#### Mobility 1: Malta (Completed)



#### Summary

The first mobility took place in Malta and focused on hands-on ecological activities and developing eco-friendly materials.

#### Key Activities

- 1. Seed Ball Activity: Participants created seed balls to promote local plant growth.
- 2. Beach Cleaning Activity: Participants engaged in cleaning local beaches, raising awareness about marine pollution.
- 3. Creating Materials from Recycled Items: Participants developed educational materials using recycled materials.

4. Creating an Eco-literate Garden: Participants designed and planted a



- 1. Increased Knowledge: Participants showed significant improvement in their understanding of ecological issues.
- 2. Sustainable Behaviors: Participants reported an increase in sustainable behaviors.
- 3. Innovative Teaching Approaches: Youth employees adopted new interdisciplinary teaching methods incorporating ecological literacy.







### Mobility 2: Türkiye (Completed)

# 2024

#### **Summary:**

The second mobility took place in

Türkiye and focused on

experiential learning

opportunities, such as field trips

and practical activities, to

enhance young people's

understanding of local ecological

systems.



### Key Activities



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- 1. Field Trips: Participants visited local ecological sites to learn about biodiversity and conservation.
- 2. Practical Workshops: Hands-on workshops provided practical experience in environmental conservation techniques.
- 3. Community Engagement: Activities designed to engage the local community, fostering a collaborative approach to ecological literacy.



- 1. Enhanced Understanding: Participants gained a deeper understanding of ecological systems.
- 2. Behavioral Change: Observations and selfreported data indicated an increase in sustainable behaviors and attitudes.
- 3. Community Involvement: Successfully engaged the local community, raising awareness about ecological issues.







# **Contact Information**

For more information about the project or to get involved, please contact:





