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**ECO-LITERATE ACTIVITIES
PROPOSAL FOR DIFFERENT
ERASMUS+ PROJECTS AS
WARM-UP ACTIVITIES**



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PROUTIST UNIVERSAL MALTA



**Erasmus+ Programme
Eco Literate**

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Brief Eco-Literacy Activity Curriculum Proposal

Seed Ball Activity

Steps:

- Gather materials: native seeds, soil, clay, water.
- Mix soil and clay in a bowl.
- Add water gradually to form a dough-like consistency.
- Flatten the dough and place seeds in the center.
- Roll into small balls and let them dry.
- Distribute and plant in suitable areas.



Beach Cleaning Activity

Steps:

- Select a beach and obtain necessary permissions.
- Gather materials: gloves, trash bags, recycling bins.
- Divide participants into groups and assign specific areas.
- Collect trash and sort recyclables.
- Discuss the impact of marine pollution.
- Dispose of trash properly.

Creating Materials from Recycled Items

Steps:

- Gather recyclable materials (e.g., plastic bottles, paper).
- Plan and design items to create (e.g., bags, planters).
- Cut and shape materials as needed.
- Assemble and decorate the items.
- Showcase the creations and discuss recycling benefits.

Implementation:

Each activity will be coordinated with local organizations and experts to ensure relevance and impact. Training and support will be provided to ensure successful implementation and evaluation of activities.

Expected Results

- Increased ecological literacy among participants.
- Promotion of sustainable behaviors and attitudes.
- Development of practical skills in environmental conservation and sustainable living.



#SAVE NATURE
#ECO-LITERATE

Creating an Eco-Literate Garden

Steps:

- Select a suitable location for the garden.
- Gather materials: seeds, soil, compost, tools.
- Plan the garden layout and select plants.
- Prepare the soil and plant the seeds.
- Install composting and rainwater harvesting systems.
- Maintain the garden and monitor plant growth.



Nature Walks and Biodiversity Mapping

Steps:

- Choose a local natural area for the walk.
- Gather materials: notebooks, cameras, field guides.
- Brief participants on local flora and fauna.
- Walk through the area, observing and documenting species.
- Create a biodiversity map based on observations.
- Discuss the importance of biodiversity and conservation.

Environmental Education Workshops

Steps:

- Select workshop topics (e.g., climate change, renewable energy).
- Prepare materials and resources for the workshop.
- Introduce the topic and its importance.
- Engage participants in interactive activities.
- Facilitate group discussions and Q&A sessions.
- Summarize key points and provide further resources.